

# INGLÊS BÁSICO 2

## GABARITO DA APOSTILA

### AULA 01

#### A - AFFIRMATIVE SENTENCES

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

##### 1 - Exercise

Complete as sentenças com o verbo like.

- a** - You like apples.
- b** - My father and I like classical music.
- c** - Roger likes basketball.
- d** - I like vanilla ice cream.
- e** - My sister Helena likes fashion.
- f** - Nancy and her husband like rock music.
- g** - Cristina likes dogs.
- h** - He likes cats.
- i** - My parents like broccoli.
- j** - My cat likes fish.

#### B - NEGATIVE SENTENCES

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

##### 1 - Exercise

Complete as sentenças com don't like ou doesn't like.

- a** - My brother doesn't like onions.
- b** - Antoni and his friend don't like country music.

- c** - I don't like their dog.
- d** - Jennifer doesn't like lettuce.
- e** - We don't like our Math class.
- f** - Thomas and I don't like parties.
- g** - She doesn't like her ballet class.
- h** - Whitney doesn't like subways.
- i** - You don't like coffee.
- j** - He doesn't like his sister's cat.

**Challenge yourself:** O aluno deve reescrever as sentenças do exercício 1 da parte A (Affirmative Sentences) na forma negativa.

- a** - You don't like apples.
- b** - My father and I don't like classical music.
- c** - Roger doesn't like basketball.
- d** - I don't like vanilla ice cream.
- e** - My sister Helena doesn't like fashion.
- f** - Nancy and her husband don't like rock music.
- g** - Cristina doesn't like dogs.
- h** - He doesn't like cats.
- i** - My parents don't like broccoli.
- j** - My cat doesn't like fish.

#### C - YES/NO QUESTIONS

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

##### 1 - Exercise

Faça Yes/No Questions com a informação e o verbo like.





- a** - Does Karen like cheese?
- b** - Do you like your boss?
- c** - Do Andrew and Silvia like their car?
- d** - Does he like strawberry juice?
- e** - Do your siblings like Italian?
- f** - Does her sister like tea?
- g** - Do they like my rice?
- h** - Do your parents like your apartment?
- i** - Do your dogs like fish?
- j** - Does she like horror movies?

### D - SHORT ANSWERS

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Responda as perguntas. Use Short Answers.

- a** - Yes, I do.
- b** - No, she doesn't.
- c** - Yes, he does.
- d** - No, they don't.
- e** - Yes, they do.
- f** - No, he doesn't.
- g** - Yes, we do.
- h** - No, she doesn't.
- i** - Yes, they do.
- j** - No, it doesn't.

### E - CONVERSATION PRACTICE

#### 1 - Exercise

Responda as perguntas sobre você mesmo. Use Short Answers.

As possíveis respostas para todas as perguntas

são "Yes, I do" e "No, I don't".

#### 2 - Pair Practice

Faça as seguintes perguntas para seu professor ou colega de classe. Escreva suas respostas.

As possíveis respostas para todas as perguntas são "Yes, I do / No, I don't", "Yes, he does / No he doesn't" ou "Yes, she does / No she doesn't", dependendo de como o professor explique para o aluno.

#### 3 - Exercise

Faça sentenças usando likes ou doesn't like sobre seu parceiro. Use as informações do Pair Practice.

As sentenças para este exercício variam de acordo com as respostas do Pair Practice e são pessoais.

### F - EXTRA

#### 1 - Exercise

Reescreva as sentenças em inglês.

- a** - Nathan likes dogs.
- b** - Sonia and Ana like strawberries.
- c** - Do you like cheese?
- d** - I don't like rock music.

## AULA 02

### A - DAILY ACTIVITIES

#### 1 - Exercise

Olhe para as imagens. Escreva a **atividade diária**.

- a** - Watch TV
- b** - Eat dinner
- c** - Brush my teeth
- d** - Sleep
- e** - Study





- f** - Get up
- g** - Go to school
- h** - Cook dinner

## B - SIMPLE PRESENT TENSE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Complete as sentenças. Use os verbos e o **simple present tense**.

- a** - My father shaves in the morning.
- b** - Philip likes pineapple juice.
- c** - Ana checks her e-mail at work.
- d** - Thomas watches TV at home.
- e** - Mr. Jones eats breakfast at 8 AM.
- f** - She cooks dinner at 6 PM.
- g** - He comes home at night.
- h** - Sam goes to school at 10 AM.
- i** - She studies French.
- j** - They go to bed late.

### 2 - Exercise

Transforme as sentenças afirmativas em **sentenças negativas**.

- a** - She doesn't get up at 9 AM.
- b** - I don't shave in the evening.
- c** - Chris doesn't take a shower in the morning.
- d** - Molly and her son don't like broccoli.
- e** - Natalie doesn't put on her makeup at 8 AM.
- f** - He doesn't eat breakfast at 10:15 AM.
- g** - We don't brush our teeth in the afternoon.
- h** - Alice doesn't go to work by taxi.
- i** - David doesn't come home at 9 PM.

- j** - She doesn't watch TV at night.

### 3 - Exercise

Faça **Yes/No Questions**. Use as informações.

- a** - Does she check her e-mail at home?
- b** - Do they get up early?
- c** - Does Mrs. Martin eat dinner?
- d** - Do Henry and his wife come home at 10 PM?
- e** - Do your siblings make lunch?
- f** - Does Barbara watch TV in the morning?
- g** - Does he eat breakfast?
- h** - Do you go to school in the morning?
- i** - Does your brother cook dinner?
- j** - Do you and your husband sleep late?

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre suas atividades diárias.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

**Challenge yourself:** O aluno deve usar as atividades das perguntas do Exercício 1 da mesma seção para fazer sentenças afirmativas ou negativas sobre sua rotina.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faças as seguintes perguntas para seu professor ou colega de classe e escreva sobre as atividades diárias deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise





Ouçã. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila, ouvi-lo e responder as perguntas.)

- a** - He gets up at 10 o'clock.
- b** - Yes, she does.
- c** - No, she doesn't.
- d** - He eats lunch at 1 PM.
- e** - She goes to work at 5 AM.

### Audio script:

*Hi. My name's Bob and I'm 30 years old. I usually get up at 10 o'clock and brush my teeth.*

*Hello. My first name is Mariana. I'm a teacher. I get up really early in the morning. I eat my breakfast at 6 AM and go to work. I eat lunch at 11 PM, but I don't eat dinner.*

*Hey. How are you? I'm Tedd. I come home at around noon, but I eat lunch at 1 PM.*

*Hi. I'm Julie Andrews. I'm a cashier at the local grocery store. I have the morning shift, so I go to work at 5 AM.*

### 2 - Exercise

Escreva as palavras na ordem correta.

- a** - Paul goes to school in the morning.
- b** - Rita studies English at 8 PM.
- c** - My parents make dinner.
- d** - I brush my teeth.

## AULA 03

### A - HOUSEHOLD CHORES AND LEISURE ACTIVITIES

#### 1 - Exercise

Olhe para as imagens. Escreva a **tarefa doméstica** ou a **atividade de lazer**.

- a** - Clean the house
- b** - Take a nap
- c** - Do the ironing
- d** - Play soccer

- e** - Do the laundry
- f** - Play video games
- g** - Sweep the floor
- h** - Read a book
- i** - Take out the garbage
- j** - Go dancing
- k** - Make the bed
- l** - Exercise/Work out

### B - FREQUENCY ADVERBS

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Faça perguntas sobre frequência. Use as informações.

- a** - How often do you watch series?
- b** - How often does she go dancing?
- c** - How often do your siblings go to the movies?
- d** - How often do you and your friends play video games?
- e** - How often does Nick clean the house?
- f** - How often does your brother do the laundry?
- g** - How often do they do the ironing?
- h** - How often does Kristy go grocery shopping?
- i** - How often does he take out the garbage?
- j** - How often do Martin and his wife make the bed?

#### 2 - Exercise

Faça sentenças sobre frequência. Use as informações na ordem correta. Não se esqueça de fazer as alterações apropriadas aos verbos com sujeitos na terceira pessoa do singular (he/she/it).

- a** - You never sweep the floor.
- b** - Raymond always vacuums the floor.





- c** - Tracey's parents usually go grocery shopping on the weekend. / On the weekend, Tracey's parents usually go grocery shopping.
- d** - She often hangs out with friends on Sundays. / On Sundays, she often hangs out with friends.
- e** - My friends and I never work out on Saturdays. / On Saturdays, my friends and I never work out.
- f** - He sometimes goes out for dinner on Mondays. / On Mondays, he sometimes goes out for dinner.
- g** - Bobby's children rarely take a shower in the morning. / In the morning, Bobby's children rarely take a shower.
- h** - Samantha usually watches TV in the afternoon. / In the afternoon, Samantha usually watches TV.
- i** - They sometimes shave at night. / At night, they sometimes shave.
- j** - Alice often checks her e-mail on Monday mornings. / On Monday mornings, Alice often checks her e-mail.

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre suas atividades diárias.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faça as mesmas perguntas do exercício anterior para seu professor ou colega de classe e escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila, ouvi-lo e responder as perguntas.)

- 1** - She never washes the dishes.

- 2** - She sometimes does the laundry.
- 3** - He always hangs out with his friends.
- 4** - He often exercises.
- 5** - She never watches TV on weekends.
- 6** - She rarely does the ironing.
- 7** - He usually washes the dishes.
- 8** - He usually does the laundry.
- 9** - He never watches TV.
- 10** - He never exercises.

### Audio script:

#### A. Ana

*Well, let me tell you about my routine at home. I'm a lazy person so I don't like doing chores. I never wash the dishes. My roommate Kathy does that for me. I sometimes do the laundry. Kathy doesn't like doing that, so I have to do it.*

#### B. Ricky

*I love my friends. We have such a great time whenever we are together. So, I always hang out with my friends. I work out with some of them at the gym. I often exercise. It's nice to have company.*

#### C. Sue

*My favorite leisure activity is watching TV. But my friends told me I probably do that too much. So, now I never watch TV on weekends. When it comes to household chores, there's something I really hate: doing the ironing. I rarely do it.*

#### D. Mathew

*Well, my wife and I share the chores. I usually wash the dishes and do the laundry. My wife does some of the other chores.*

#### E. Carl

*My family says I'm a couch potato because I never exercise. But, I don't agree with that. I never watch TV. Instead, I listen to music and play games.*

## AULA 04





## A - WH-WORDS: MEANING

### 1 - Exercise

Traduza as WH-words para o português.

- a - Como
- b - O que/qual
- c - Quem
- d - Onde
- e - Por que
- f - Quando

## B - WH-WORDS USAGE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Complete as perguntas. Escolha a Wh-word correta e escreva-a nos espaços vazios.

- a - **What** time do get up?
- b - **When** is Jane's birthday party?
- c - **Where** is my Spanish book?
- d - **What** day is your aunt's party?
- e - **Why** does he get up at 6 PM?
- f - **Where** is the game?
- g - **Why** does Andrew go to school by bicycle?
- h - **Where** does Richard live?
- i - **What** is your father's occupation?
- j - **How** do you go to school?

### 2 - Exercise

Complete as perguntas com a Wh-word correta. Use as respostas para ajudá-lo.

- a - **Who** is Diana?
- b - **Where** do you live?
- c - **Why** does Marcus get up early?

d - **What** time is the yoga class?

e - **How** old is James?

f - **When** is the wedding reception?

g - **What** day is the party?

h - **What** do you like?

### 3 - Exercise

Complete as perguntas com a Wh-word correta.

a - **What** time do you go to bed?

b - **When** is your birthday?

c - **Where** are you from?

d - **How** do you spell your name?

e - **What** does she like?

f - **What** is your name?

g - **Where** does your family live?

h - **What** do you do in the morning?

i - **Who** is your teacher?

j - **Why** do you study English?/**Where** do you study English?/**How** do you study English?

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre você.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faça as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçã as respostas. **Escreva a pergunta.** Use as perguntas da caixa. (O aluno deve abrir o arquivo





de áudio indicado na apostila, ouvi-lo e responder as perguntas.)

- a** - Where's Cindy from?
- b** - What day is your birthday party?
- c** - Who's that man?
- d** - What time is your karate class?
- e** - Why does Karen study Japanese?

## Audio script:

- a** - She's from England.
- b** - It's on Tuesday.
- c** - He's my father's colleague.
- d** - It's at 11 o'clock.
- e** - Because she loves it.

## B - SIMPLE PRESENT TENSE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Complete as sentenças. Use os verbos e o **presente simples**.

- a** - They go to bed late.
- b** - Tom and I like classical music.
- c** - My brother shaves in the morning.
- d** - I like vanilla ice cream.
- e** - Cindy checks her e-mail at work.
- f** - Carmen and her sister like rock music.
- g** - Mr. Anderson eats breakfast at 8 AM.
- h** - He likes cats.
- i** - She comes home at night.
- j** - My dog likes fish.

### 2 - Exercise

Transforme as sentenças afirmativas em **sentenças negativas**.

- a** - We don't shave in the evening.
- b** - Andrea doesn't like trains.
- c** - They don't brush their teeth in the morning.
- d** - Jonathan doesn't like his brother's apartment.
- e** - Natalie doesn't put on her make up at 8 AM.
- f** - Jennifer doesn't like lettuce.
- g** - She doesn't watch TV in her bedroom.
- h** - Bred and his cousin don't like pop music.
- i** - Diana doesn't go to work by bus.
- j** - Jennifer and I don't take a nap on Sunday afternoons.

## AULA 05

### A - VOCABULARY REVIEW

#### 1 - Exercise

Olhe para as imagens. Escreva a **atividade**.

- a** - Do the laundry
- b** - Make the bed
- c** - Watch TV
- d** - Cook dinner
- e** - Sweep the floor
- f** - Brush my teeth
- g** - Go dancing
- h** - Sleep
- i** - Study
- j** - Take out the garbage
- k** - Listen to music
- l** - Do the ironing





## 3 - Exercise

Faça **Yes/No Questions**. Use as informações.

- a - Does Mathew always check his e-mail at 8 AM?
- b - Do you like your karate classes?
- c - Does Mr. Bowman never eat dinner?
- d - Does he like oranges?
- e - Do your parents make lunch at noon?
- f - Does her husband like coffee?
- g - Does he sometimes eat breakfast at 9 AM?
- h - Do your children like the house?
- i - Does Mariana like horror movies?
- j - Does your mother cook dinner on the weekend?

## C - EXPRESSING FREQUENCY

- 1 - Faça perguntas sobre **frequência**. Use as informações.

- a - How often do you do the laundry on weekdays?
- b - How often does your father go grocery shopping?
- c - How often does Teresa surf the net on Mondays?
- d - How often do they work out?
- e - How often does Paul play video games in his bedroom?

- 2 - Reescreva as sentenças. Coloque o **advérbio de frequência** no lugar correto.

- a - My sister always vacuums the floor on weekends.
- b - Tom's brother **often** hangs out with his friends on Saturdays.
- c - We **sometimes** go out for dinner on Wednesdays./**Sometimes** we go out for dinner on Wednesdays./We go out for dinner on Wednesdays **sometimes**.
- d - Dianne **usually** listens to music at night.
- e - My wife and I **never** check our e-mails on

Sunday mornings.

## D - WH-WORDS USAGE

- 1 - Complete as perguntas com a **Wh-word** correta.

- a - **How** do you spell your last name?
- b - **What** is her mother's name?
- c - **What** time do your siblings go to bed?
- d - **Where** does his aunt live?
- e - **When/Where** is their birthday party?
- f - **What** do you do on a Saturday night?
- g - **Where** is Martha from?
- h - **Who** is your English teacher?
- i - **Why** do you study French?/**Where/When** do you study French?/**How** do you study French?
- j - **What** does your husband like?

## E - CONVERSATION REVIEW

- 1 - Exercise

Responda as perguntas sobre você.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

- 2 - Pair Practice

Faças as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## F - EXTRA

- 1 - Exercise

Ouçã. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila, ouvi-lo e responder as perguntas.)

- a - In the morning, he always gets up at 7 o'clock, eats breakfast and to goes work.
- b - In the afternoon, he eats lunch, listens to music and studies Spanish.





**c** - In the evening, he cooks dinner, watches TV and goes to bed at 9 o'clock.

**d** - Yes, he does.

## Audio script:

*Hi. I'm Martin and I'm here to tell you about my routine. In the morning, I always get up at 7 o'clock, eat my breakfast and go to work. In the afternoon, I eat lunch, listen to music and study Spanish. In the evening, I cook dinner, watch TV and go to bed at 9 o'clock. I always go to bed early.*

## AULA 06

### A - PRESENT CONTINUOUS

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Coloque "ing" nos verbos.

**a** - making

**b** - getting

**c** - studying

**d** - writing

**e** - playing

**f** - cooking

**g** - exercising

**h** - brushing

**i** - stopping

#### 2 - Exercise

Faça sentenças **afirmativas**. Use as informações.

**a** - She is brushing her teeth.

**b** - He is checking his e-mail.

**c** - Michael is taking a shower.

**d** - Angela and her cousin are putting on their makeup.

**e** - My parents are coming home.

**f** - We are eating lunch.

**g** - His father is shaving.

**h** - I'm going to work.

**i** - Lucy and I are watching TV.

**j** - The children are going to school.

#### 3 - Exercise

Faça sentenças **negativas**. Use as informações.

**a** - Carrie isn't getting up.

**b** - Their brothers aren't eating breakfast.

**c** - Victor and Edna aren't dancing.

**d** - My siblings aren't going to school.

**e** - I'm not cooking dinner.

**f** - They aren't going to bed.

**g** - The baby isn't sleeping.

**h** - His grandfather isn't eating dinner.

**i** - We aren't studying.

**j** - Terry isn't taking the bus.

#### 4 - Exercise

Olhe as figuras. Responda as perguntas. Use **Short Answers**.

**a** - Yes, she is.

**b** - No, they aren't.

**c** - Yes, she is.

**d** - Yes, they are.

**e** - No, she isn't.

**f** - Yes, he is.

#### 5 - Exercise

Olhe as figuras. Responda as perguntas. Use o **Present Continuous**.

**a** - He's sleeping.

**b** - She's eating.





- c** - They're exercising.
- d** - He's watching TV.
- e** - They're cooking.
- f** - She's sweeping the floor.

## B - CONVERSATION PRACTICE

### 1 - Pair Practice

Use as figuras para responder as perguntas.

#### a - SUAS PERGUNTAS

Você faz as perguntas. Seu parceiro as responde.

- 1** - He's studying.
- 2** - She's running/exercising.
- 3** - They are dancing.

#### b - PERGUNTAS DE SEU PARCEIRO

Seu parceiro faz as perguntas. Você as responde.

- 1** - She's exercising.
- 2** - He's listening to music.
- 3** - They are reading.

## C - EXTRA

### 1 - Exercise

Ouçá. Escreva o que cada pessoa está fazendo agora. (O aluno deve abrir o arquivo de áudio indicado na apostila, ouvi-lo e escrever o que cada pessoa está fazendo.)

- a** - She's washing the dishes.
- b** - He's listening to music.
- c** - She's doing the ironing.
- d** - She's exercising.

#### Audio script:

- a** - Rosie: So... do you want to know what I'm doing now? Right now I'm washing the dishes. I hate it.
- b** - Phillip: Today I was supposed to clean the house. I'm not cleaning the house, though. I'm listening to music right now.

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- c** - Whitney: I just love household chores. Who doesn't? Anyway. I'm doing the ironing right now.
- d** - Luis: I try to stay in shape. My health is something really important to me. So, right now I'm exercising.

## AULA 07

## A - CLOTHING AND ACCESSORIES

### 1 - Exercise

Olhe para as imagens. Escreva o nome da **peça de roupa ou acessório**.

- a** - Flip flops
- b** - Shirt
- c** - Socks
- d** - Skirt
- e** - T-shirt
- f** - Coat
- g** - Belt
- h** - Wallet
- i** - Cap
- j** - Earrings

### 2 - Exercise

Escreva as **cores**.

- a** - Orange
- b** - Pink
- c** - Gray
- d** - Brown
- e** - Blue
- f** - Purple
- g** - Yellow
- h** - Green

### 3 - Exercise





Descreva as **peças de roupa**.

- a** - Red shoes - EXEMPLO
- b** - Blue sneakers
- c** - Orange dress
- d** - Purple pants
- e** - Brown bag
- f** - Green tie

## B - THE VERB WEAR

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Olhe para as imagens. Descreva o que as pessoas estão usando.

- a** - She's wearing a red t-shirt and brown pants. - EXAMPLE
- b** - He's wearing a white shirt, a blue tie and black pants.
- c** - She's wearing black glasses, yellow earrings, a blue blouse and a purple skirt.
- d** - He's wearing black glasses, a white shirt, a red tie and a black suit.
- e** - She's wearing red sunglasses and a black dress.
- f** - She's wearing a red blouse/t-shirt and a green skirt.

### 2 - Exercise

Olhe para as imagens. Responda as perguntas. Use **Short Answers**.

- a** - Yes, she is.
- b** - No, they aren't.
- c** - No, she isn't.
- d** - No, he isn't.
- e** - Yes, she is.

- f** - Yes, he is.

## C - CONVERSATION PRACTICE

### 1 - Exercise

Descreva o que você está vestindo.

A resposta deste exercício é pessoal e varia de acordo com o aluno.

### 2 - Pair Practice

Faça a seguinte pergunta para seu professor or colega de classe. Escreva a resposta deles.

A resposta deste exercício é pessoal e varia de acordo com o parceiro escolhido.

## D - EXTRA

### 1 - Exercise

Ouçã. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a** - He's wearing a brown jacket, a white t-shirt, jeans and red sneakers.
- b** - She's wearing a pink dress, white shoes and earrings.
- c** - He's wearing a blue suit, a black shirt and black shoes.
- d** - She's wearing a yellow t-shirt, orange shorts and flip flops.

### Audio script:

*Peter: Right now I'm wearing a brown jacket, a white t-shirt, jeans and red sneakers.*

*Sarah: Hi. I'm currently wearing a pink dress, white shoes and earrings.*

*Tony: I'm wearing a blue suit, a black shirt and black shoes.*

*Jessica: Today I'm relaxing at home. I'm wearing a yellow t-shirt, orange shorts and flip flops.*

## AULA 08

## A - NUMBERS 100-1000

### 1 - Exercise





Escreva os números em letras.

- a** - Six hundred and forty/ Six hundred forty
- b** - Four hundred
- c** - Two hundred and fifty-five/ Two hundred fifty-five
- d** - One hundred
- e** - Eight hundred and ninety/ Eight hundred ninety
- f** - One thousand
- g** - Seven hundred and forty/ Seven hundred forty
- h** - Three hundred
- i** - Five hundred and ten/ Five hundred ten
- j** - Nine hundred

### A - SHOPPING

O aluno deve ler e revisar os exemplos. O professor pode aproveitar para explicar novamente o os diálogos para o aluno.

#### 1 - Exercise

Complete os diálogos.

##### **a** - Conversation A

A: Excuse me. Do you have any jeans?

B: Yes, we do. What size are you?

A: 38. Do you have them in black?

B: Yes. Here they are.

A: I'll take them.

B: How would you like to pay?

A: Credit card.

##### **b** - Conversation B

A: How much is this dress?

B: \$35

A: Do you have it in small?

B: Yes, we do. What color do you want?

A: Orange.

##### **c** - Conversation C

A: May I help you?

B: How much is this shirt?

A: It's \$25.90.

B: Do you have any purple blouses?

A: Yes. What size are you?

A: Medium.

#### 2 - Exercise

Complete as sentenças. Use **it** ou **them**.

- a** - I really like these shoes. I'll take them.
- b** - This dress is \$299. How would you like to pay for it?
- c** - I'm sorry. We don't have this hat in pink. We have it **IN** purple.
- d** - I'll take the pants. I really like them.
- e** - These shoes are \$500. How would you like to pay for them?
- f** - I like this t-shirt. Do you have it in yellow?
- g** - Do you have these flip flops in green? I don't like them in red.
- h** - This watch is \$1000. How would you like to pay for it?

### B - CONVERSATION PRACTICE

#### 1 - Exercise

Pratique o diálogo com seu professor ou colega de classe. Use os itens para personalizar o diálogo.

As respostas deste exercício variam de acordo com o aluno e com o item escolhido.

### C - EXTRA

#### 1 - Exercise

Ouçá. Circule os números que você ouvir. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

Os números narrados no áudio são: 310 / 73 / 405 / 33 / 1000 / 222 / 646 / 120 / 06 / 54





## AULA 09

## A - THE WEATHER AND THE SEASONS

## 1 - Exercise

Traduza os **substantivos** para o inglês.

- a - Clouds
- b - Sun
- c - Sky
- d - Umbrella
- e - Snow
- f - Moon
- g - Rain
- h - Stars
- i - Wind

## 2 - Exercise

Traduza os **adjetivos** para o inglês.

- a - hot
- b - snowy
- c - windy
- d - dry
- e - rainy
- f - cold
- g - sunny
- h - humid
- i - cloudy
- j - warm

## 3 - Exercise

Traduza as **estações** para o inglês.

- a - Spring
- b - Summer
- c - Autumn/Fall
- d - Winter

## B - TALKING ABOUT THE WEATHER

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

## 1 - Exercise

Faça sentenças sobre o clima. Use o **Simple Present e o verbo Be**.

- a - The weather is warm today.
- b - It is sunny this morning.
- c - The nights are cold.
- d - It is snowy today.
- e - The days are rainy.

## 2 - Exercise

Faça sentenças sobre o clima. Use o **Present Continuous**.

- a - The stars are shining tonight.
- b - It is snowing today.
- c - The wind is blowing right now.
- d - It is raining today.
- e - The sun is shining this morning.

## 3 - Exercise

Faça sentenças sobre o clima. Use o **Future com will**.

- a - The nights will be hot this week.
- b - It will rain tomorrow.
- c - The days will be cold next week.
- d - It will snow next month.
- e - The moon will shine tonight.

## C - CONVERSATION PRACTICE

## 1 - Exercise

Pratique o diálogo com seu professor ou colega de classe. Use as informações sobre as cidades para personalizar o diálogo.

As respostas deste exercício variam de acordo





com o aluno e com o ítem escolhido.

## D - EXTRA

### 1 - Exercise

Ouçã. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a** - It's sunny and hot. The temperature is 32 degrees Celsius.
- b** - It will be warm and rainy. The temperature will be 25 degrees Celsius.
- c** - It's cold and rainy. The temperature is 16 degrees Celsius.

### Audio script:

- a** - It's sunny and hot today in Dubai. The temperature is 32 degrees Celsius.
- b** - In Barcelona the weather will be warm and rainy next week and the temperature will be 25 degrees Celsius.
- c** - Tonight in Honk Kong it's cold and rainy. The temperature is 16 degrees Celsius.

## AULA 10

## A - VOCABULARY REVIEW

### 1 - Exercise

Olhe para as imagens. Escreva o número, peça de roupa, acessório ou palavra relacionada com o clima.

- a** - Rain
- b** - One thousand
- c** - Wallet
- d** - Clouds
- e** - Coat
- f** - Snow
- g** - Two hundred and fifty five
- h** - Socks
- i** - Five hundred and ten
- j** - Earrings

**k** - Stars

**l** - Three hundred

## B - GRAMMAR REVIEW

### 1 - Exercise

Faça sentenças afirmativas, negativas e interrogativas. Use o **Present Continuous**.

- a** - Theo isn't taking a shower. **NEGATIVE**
- b** - Are Katya and Josh coming home? **INTERROGATIVE**
- c** - He is shaving. **AFFIRMATIVE**
- d** - We aren't watching TV. **NEGATIVE**
- e** - She is eating breakfast. **AFFIRMATIVE**
- f** - Are your siblings going to school? **INTERROGATIVE**
- g** - I'm not going to bed. **NEGATIVE**
- h** - Her husband is eating dinner. **AFFIRMATIVE**
- i** - She isn't cooking. **NEGATIVE**
- j** - Is my sister getting up? **INTERROGATIVE**

### 2 - Exercise

Olhe para as imagens. Descreva o que as pessoas estão vestindo.

- a** - He's wearing black glasses, a pink shirt, black pants, and black shoes.
- b** - She's wearing a red dress, earrings, and white/gray shoes.
- c** - He's wearing black glasses, a blue t-shirt, brown shorts, and green sneakers.
- d** - She's wearing earrings, a green t-shirt/blouse, jeans/blue pants, and black shoes.

### 3 - Exercise

Complete o diálogo sobre compras.

A: Excuse me. Do you have any shirts?  
B: Yes, we do. What size are you?  
A: Small. Do you have them in beige?  
B: Yes. Here they are.  
A: I'll take them.  
B: How would you like to pay?





A: Cash.

## 4 - Exercise

Faça sentenças sobre o clima. Use o tempo verbal indicado.

- a -** It will rain tomorrow. FUTURE WITH WILL
- b -** The nights are cold. SIMPLE PRESENT + BE
- c -** The sun is shining this morning. PRESENT CONTINUOUS
- d -** The weather is warm today. SIMPLE PRESENT + BE
- e -** The nights will be hot this week. FUTURE WITH WILL
- f -** The wind is blowing right now. PRESENT CONTINUOUS
- g -** The moon will shine tonight. FUTURE WITH WILL
- h -** It is snowy today. SIMPLE PRESENT + BE
- i -** The stars are shining tonight. PRESENT CONTINUOUS
- j -** The days will be cold next week. FUTURE WITH WILL

## C - CONVERSATION REVIEW

### 1 - Exercise

Responda as perguntas sobre você.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faça as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Responda as perguntas. (O aluno deve abrir o arquivo de áudio indicado na apostila, ouvi-lo e responder as perguntas.)

- a -** He's washing the dishes.
- b -** He's wearing shorts, a white t-shirt and flip flops.
- c -** It's sunny and hot. The temperature is 35 degrees Celsius.
- d -** His favorite color is orange and his favorite clothes are jeans and sneakers.
- e -** He's cleaning the house this weekend.

### Audio script:

*Hi! My name is Brian. I'm 30 years old. Right now I'm washing the dishes. It's my day off, so I'm wearing shorts, a white t-shirt, and flip flops. It's sunny and hot today, like all summer days. The temperature is 35 degrees Celsius. My favorite color is orange and my favorite clothes are jeans and sneakers. I'm single and live alone, so, this weekend, I'm cleaning the house.*

## AULA 11

## A - FUTURE EXPRESSIONS

### 1 - Exercise

Traduza as expressões para o inglês.

- a -** tomorrow morning
- b -** this afternoon
- c -** tonight
- d -** next month
- e -** this week
- f -** today
- g -** next year
- h -** tomorrow

## B - FUTURE WITH BE GOING TO

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Faça sentenças sobre o futuro. Use as informações e o **Future with be going to**.





- a** - Bill is going to work tonight.
- b** - Claudia is going to travel next week.
- c** - Judy and her boyfriend are going to go to a restaurant tomorrow.
- d** - The children are going to play soccer today.
- e** - Roberto is going to watch TV this weekend.
- f** - She is going to read a book next Saturday.
- g** - Henry is going to clean the house tomorrow afternoon.
- h** - They are going to study this evening.
- i** - Lucy is going to buy a car next year.
- j** - My friends and I are going to hang out on Sunday.

### 2 - Exercise

Faça **Yes/No Questions**. Responda as perguntas usando **Short Answers**.

- a** - Is John going to take a shower tonight? / Yes, he is.
- b** - Is she going to brush her teeth after breakfast? / No, she isn't.
- c** - Are our parents going to come home late today? / Yes, they are.
- d** - Is he going to check his e-mail tomorrow morning? / No, he isn't.
- e** - Are we going to go to a restaurant this weekend? / Yes, we are.

### 3 - Exercise

Faça **Information Questions**. Use as informações.

- a** - What time is Tina going to get up next Thursday?
- b** - When are they going to make dinner?
- c** - Where are your friends going to dance?
- d** - How is he going to travel next week?
- e** - What are Cynthia and Ellen going to do tonight?
- f** - What are you going to cook Saturday night?

- g** - What day is Jessica going to buy a car?
- h** - Why is she going to work this weekend?
- i** - What time is Pedro going to eat pizza this Sunday?
- j** - Why is Mary going to take the bus tomorrow morning?

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre seus planos.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faça as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Escreva o que cada pessoa vai fazer no próximo final de semana. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a** - She's going to buy a car.
- b** - He's going to play basketball.
- c** - She's going to read a book.
- d** - He's going to travel (to Japan).

### Audio script:

- a** - Jane: Next weekend, a dream of mine is going to come true: I'm going to buy a car.
- b** - Regis: I'm going to do what my friends and I do every weekend: I'm going to play basketball.
- c** - Teresa: I love reading and I do it whenever I can. Next weekend I'm going to read a book. Of course!
- d** - Daniel: I've been planning this trip for many years. Now I can finally take it. I'm going to travel to Japan next weekend.





## AULA 12

### A - PAST EXPRESSIONS

#### 1 - Exercise

Traduza as expressões para o **inglês**.

- a** - yesterday
- b** - last night
- c** - three days ago
- d** - last year
- e** - the day before yesterday
- f** - a/one week ago
- g** - last month
- h** - last Tuesday

### B - SIMPLE PAST: VERB BE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Complete as sentenças. Use **was** ou **were**.

- a** - Shirley was a good student last year.
- b** - Roger and Patricia were in São Paulo last weekend.
- c** - I was very sick last week.
- d** - My parents were in Italy two days ago.
- e** - Rick was at work yesterday afternoon.
- f** - She was happy last Friday.
- g** - They were at Marcel's party last Wednesday.
- h** - My brother and I were at the airport yesterday morning.
- i** - It was rainy a week ago.
- j** - Lawrence was busy one hour ago.

#### 2 - Exercise

Transforme as sentenças afirmativas em **negativas**.

- a** - My mother and I weren't in the mall last Sunday.
- b** - She wasn't at home last night.
- c** - Henry wasn't sick last week.
- d** - Antonio's cousins weren't happy yesterday.
- e** - Brendon wasn't in Spain last month.
- f** - It wasn't warm last weekend.
- g** - The students weren't on vacation last month.
- h** - I wasn't busy yesterday morning.
- i** - Carolina wasn't at work last Saturday.
- j** - It wasn't humid last spring.

#### 3 - Exercise

Faça **Yes/No Questions**. Responda as perguntas usando **Short Answers**.

- a** - Were you at home last night? / Yes, I was.
- b** - Was his son at school yesterday morning? / No, he wasn't.
- c** - Were Cristina and her friends at the mall last Sunday? / Yes, they were.
- d** - Was he your teacher last semester? / No, he wasn't.
- e** - Was it cold two weeks ago? / Yes, it was.
- f** - Were the employees busy yesterday afternoon? / No, they weren't.

#### 4 - Exercise

Faça **Information Questions**. Use as informações.

- a** - How was he last week?
- b** - When were they in Japan?
- c** - Why was Mark at the bus stop last night?
- d** - What time was Tina at home last Saturday?
- e** - Where were your friends last weekend?





- f** - What day was Silvia at the post office?
- g** - Why were your siblings late yesterday?
- h** - What time was Peter at the restaurant?
- i** - When was your birthday party?
- j** - Where was she yesterday?

**C - CONVERSATION PRACTICE****1 - Exercise**

Responda as perguntas sobre o passado.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

**2 - Pair Practice**

Faça as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

**D - EXTRA****1 - Exercise**

Ouçã. Escreva onde cada pessoa esteve na noite de ontem. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a** - He was at school.
- b** - She was at the shopping mall.
- c** - He was at the gym.
- d** - She was at home.

**Audio script:**

- a** - Robert: I study at night, so, yesterday I was at school.
- b** - Scarlet: It was my sister's birthday. I totally forgot about it. I was at the shopping mall, trying to buy her a gift.
- c** - Chris: I work out at night every day, so, I was at the gym.
- d** - Tilda: It was my day off and I needed to relax. I was at home. I watched TV.

**AULA 13****A - SIMPLE PAST: REGULAR VERBS**

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

**1 - Exercise**

Complete as sentenças. Use os verbos e o **Simple Past**.

- a** - They lived in an apartment.
- b** - The driver stopped at the red light.
- c** - I brushed my teeth last night.
- d** - Thomas studied for his English test.
- e** - It rained a week ago.
- f** - Sheila visited her friends last week.
- g** - Gavin exercised last Sunday.
- h** - He liked the pizza.
- i** - My brothers and I listened to music yesterday.
- j** - Mr. Anderson shaved two days ago.

**2 - Exercise**

Transforme as sentenças afirmativas em **negativas**.

- a** - John didn't brush his teeth last night.
- b** - They didn't shave yesterday.
- c** - Fred and his wife didn't study Japanese a year ago.
- d** - We didn't watch TV in the evening last weekend.
- e** - I didn't check my e-mail at home last Tuesday.
- f** - Russell and I didn't like the juice.
- g** - Amanda's husband didn't cook dinner last Sunday.
- h** - The children didn't wash the dishes yesterday.





- i - My parents didn't close the windows last night.
- j - Tina didn't live in Brazil three months ago.

### 3 - Exercise

Faça **Yes/No Questions**. Responda as perguntas usando **Short Answers**.

- a - Did you exercise yesterday? / No, I didn't.
- b - Did your siblings play video games last weekend? / Yes, they did.
- c - Did your father cook dinner last Friday? / No, he didn't.
- d - Did Janet stop at the red light? / Yes, she did.
- e - Did Mrs. Langton work a week ago? / No, she didn't.
- f - Did you like the movie? / Yes, I did.

### 4 - Exercise

Faça **Information Questions**. Use as informações.

- a - What did your sister cook for dinner last Sunday?
- b - Who closed the door last night?
- c - Where did your parents live in 1999?
- d - Who washed the dishes yesterday?
- e - When did his brother work out last week?
- f - Who lived in this house in 2001?
- g - What did Silvia study three months ago?
- h - Who wanted eggs for breakfast?
- i - How did Andrew travel to Morocco?
- j - When did it rain last month?

## B - MORE REGULAR VERBS

### 1 - Exercise

Escreva os verbos no passado.

- a - cried
- b - knocked

- c - served
- d - stayed
- e - thanked
- f - burned
- g - touched
- h - remembered

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre o passado.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faças as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Escreva onde cada pessoa esteve na noite de ontem. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a - He studied yesterday night.
- b - She watched TV.
- c - He cooked.
- d - She cleaned the house.

### Audio script:

- a - Donnie: I was very busy. I have a test today. So, I studied yesterday night.
- b - Gretchen: Well, it was just another night. I didn't do anything special. I just watched TV.
- c - Jim: Cooking is one of my passions, and I do that a lot. So, yesterday night, I cooked.
- d - Karen: I'm obsessed with cleanliness. I try to keep my house clean as often as I can. So,





yesterday night, I cleaned the house.

## AULA 14

### A - SIMPLE PAST: IRREGULAR VERBS

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Complete as sentenças. Use os verbos e o **Simple Past**.

- a** - Helen saw a movie last Monday night.
- b** - The students did the homework last class.
- c** - Ed and Phil went camping last vacation.
- d** - My brother and I ran in the park last weekend.
- e** - The kids swam all day long.
- f** - She bought a house in France last year.
- g** - I read a book last month.
- h** - They ate breakfast twenty minutes ago.
- i** - The players took a shower after the game.
- j** - She came home very late yesterday.

#### 2 - Exercise

Transforme as sentenças afirmativas em **negativas**.

- a** - Santana didn't make dinner yesterday night.
- b** - I didn't get up early today.
- c** - Patricia and her friend didn't eat ice cream on the weekend.
- d** - Sandra didn't put on her make up last night.
- e** - Stephanie didn't see her relatives last weekend.
- f** - My parents didn't sleep late yesterday.
- g** - The students didn't go to class last week.
- h** - He didn't sweep the floor on the weekend.

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- i** - Henry didn't run the marathon last year.
- j** - I didn't read a book last vacation.

#### 3 - Exercise

Faça **Yes/No Questions**. Responda as perguntas usando **Short Answers**.

- a** - Did William go to the supermarket last weekend? / Yes, he did.
- b** - Did you make rice yesterday? / No, I didn't.
- c** - Did Carrie see my bag? / Yes, she did.
- d** - Did Jim and his classmates eat pizza last night? / No, they didn't.
- e** - Did she buy those earrings yesterday? / Yes, she did.
- f** - Did they come to your house on Wednesday? / No, they didn't.

#### 4 - Exercise

Faça **Information Questions**. Use as informações.

- a** - Who took a shower this morning?
- b** - When did you see this movie?
- c** - Who got up at 7 today?
- d** - What did they do last Tuesday?
- e** - Who put on makeup last night?
- f** - What time did Tim and his family get up last vacation?
- g** - Who bought her house last year?
- h** - How did he make those beans last Sunday?
- i** - Who slept on the couch last night?
- j** - Where did Fred go last vacation?

### B - MORE IRREGULAR VERBS

#### 1 - Exercise

Escreva os verbos no passado. Use um dicionário ou a internet para procurar por sua forma no passado.





- a - wrote
- b - left
- c - drove
- d - knew
- e - lost
- f - had
- g - forgot
- h - understood
- i - fell
- j - blew
- k - cut
- l - drank
- m - felt
- n - gave
- o - hurt
- p - said
- q - wore
- r - sent

## 2 - Exercise

Complete as sentenças. Use um verbo do Exercise 1 e o **Simple Past**.

- a - Mary drove the car to my house last night.
- b - Tom wore a black suit for the party yesterday.
- c - I left my work early two days ago.
- d - My grandmother wrote/sent me an e-mail last month.
- e - Octavia drank coffee and milk for breakfast this morning.
- f - The wind blew the leaves from the trees.
- g - I lost my wallet at the concert yesterday.
- h - My cousin Tina had a dog and a cat in 2005.

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda as perguntas sobre o passado.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

## 2 - Pair Practice

Faças as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Escreva o que cada pessoa fez em suas últimas férias. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a - She swam in the sea.
- b - He read three books.
- c - She saw a movie last vacation.
- d - He got up at 10 o'clock every day.

### Audio script:

- a - Angelica: On my last vacation, I swam in the sea. I love swimming.
- b - Tyler: I read three books. Reading is one of my passions.
- c - Lisa: I saw a movie on my last vacation. It was a really good one.
- d - Antonio: I got up at 10 o'clock every day.

# AULA 15

## A - VOCABULARY REVIEW

### 1 - Exercise

Traduza as expressões para o inglês..

- a - tonight
- b - tomorrow





- c** - three days ago
- d** - yesterday
- e** - this week
- f** - last month
- g** - next year
- h** - the day before yesterday

### B - GRAMMAR REVIEW

#### 1 - Exercise

Complete as sentenças afirmativas. Use os verbos e o tempo verbal indicado.

- a** - Joseph exercised last Sunday.
- b** - My brothers swam in the ocean one year ago.
- c** - Lynn is going to work tonight.
- d** - Dianne and Andrew went shopping for food.
- e** - It was rainy a week ago.
- f** - Curtis and his parents are going to eat at a restaurant tomorrow.
- g** - They lived in a house five years ago.
- h** - I was very sick last week.
- i** - Angelica is going to watch TV this weekend.
- j** - My brothers and I listened to music yesterday.
- k** - David saw a movie last Friday night.
- l** - They were at Paul's house last Wednesday.
- m** - It rained a week ago.
- n** - Sophie was at work yesterday afternoon.
- o** - Gregory is going to clean the house tomorrow morning.
- p** - The players took a shower after the game.
- q** - I brushed my teeth last night.
- r** - They are going to study this evening.
- s** - I read a book last month.
- t** - Theresa was a good student last semester.

#### 2 - Exercise

Complete as sentenças negativas. Use os verbos e o tempo verbal indicado.

- a** - My children weren't on vacation two months ago.
- b** - Mara didn't live in Mexico last year.
- c** - Jenifer didn't make dinner yesterday night.
- d** - They aren't going to give me my money today.
- e** - My mother and I weren't at home last Tuesday.
- f** - We didn't watch TV in the evening last weekend.
- g** - Vanessa and her friends didn't eat ice cream last night.
- h** - He isn't going to forget what you said tonight.
- i** - Aaron wasn't sick last week.
- j** - Andrea didn't see her relatives last weekend.
- k** - The children didn't wash the dishes yesterday.
- l** - Brenda wasn't in Manhattan last month.
- m** - I'm not going to wear this dress for the wedding next week.
- n** - The students didn't go to school last week.
- o** - Tony isn't going to write a letter to Santa Claus next December.
- p** - Camila wasn't at work last Monday.
- q** - Frederick and I didn't like the pizza.
- r** - William didn't run the marathon last year.
- s** - She isn't going to drive to work tomorrow.
- t** - They didn't shave yesterday.

#### 3 - Exercise

Transforme as sentenças afirmativas em **Yes/No Questions**. Responda as perguntas usando **Short Answers**.

- a** - Is John going to take a shower tomorrow morning? / Yes, he is.
- b** - Was he your teacher last semester? / No, he wasn't.





- c** - Did his sisters play video game last weekend? / Yes, they did.
- d** - Are Dandara and Sharon going to come home late today? / Yes, they are.
- e** - Were my parents busy yesterday afternoon? / Yes, they were.
- f** - Did Bianca go to the supermarket last weekend? / No, she didn't.
- g** - Did Agatha cook dinner last Friday? / Yes, she did.
- h** - Did Michael stop at the red light last night? / No, he didn't.
- i** - Did Nicolle see my keys? / Yes, she did.
- j** - Is she going to brush her teeth after breakfast? / No, she isn't.
- k** - Was it hot a month ago? / Yes, it was.
- l** - Did they lose their bags last Monday? / No, they didn't.

## 4 - Exercise

Faça **Information Questions**. Use as informações e o tempo verbal indicado.

- a** - How did you and your friends travel to Nassau?
- b** - When did you see this movie?
- c** - What time is Monique going to get up next Thursday?
- d** - Why was your brother late yesterday?
- e** - What did they do last Tuesday?
- f** - Who closed the windows last night?
- g** - Why is Carlos going to work this weekend?
- h** - What time was Antoni at home last Saturday?
- i** - Who drank milk for breakfast yesterday?
- j** - Who wanted chicken for dinner?
- k** - Why is Luis going to take the bus tonight?
- l** - Where did Samantha go last night?
- m** - Where was Amanda yesterday?
- n** - Where are your friends going to dance today?

- o** - How was your grandmother last week?
- p** - Who drove the car this morning?
- q** - When did Shaniqua work last week?
- r** - What are Andrea and Mathew going to do tonight?
- s** - Where did you live in 2001?
- t** - What day was Lanice at the post office?

## 5 - Exercise

Escreva os verbos no passado.

- a** - stayed
- b** - fell
- c** - touched
- d** - had
- e** - knocked
- f** - drove
- g** - cried
- h** - wrote
- i** - remembered
- j** - said
- k** - burned
- l** - gave
- m** - served
- n** - wore
- o** - thanked
- p** - drank

## C - CONVERSATION REVIEW

### 1 - Exercise

Responda as perguntas sobre você.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faças as mesmas perguntas do exercício anterior para seu professor ou colega de classe. Escreva





as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Responda as perguntas.

- a** - She's going to travel next weekend.
- b** - She worked and cleaned the house last weekend.

### Audio script:

*Hello! I'm Elisabeth and I'm going to tell you about my plans for next weekend. I'm on vacation and I'm going to travel next weekend. I'm very tired and I really deserve a vacation. I've been working too much. Last weekend I worked and cleaned the house. Can you believe that?*

# AULA 16

## A - ADJECTIVES TO DESCRIBE APPEARANCE

### 1 - Exercise

Traduza os **adjetivos** para o inglês.

- a** - curly
- b** - gray
- c** - wavy
- d** - short
- e** - kinky
- f** - red
- g** - straight
- h** - long

### 2 - Exercise

Traduza para o inglês.

- a** - gray eyes
- b** - light brown eyes
- c** - green eyes

## GABARITO DA APOSTILA

**d** - dark blue eyes

### 3 - Exercise

Traduza os **adjetivos** para o inglês.

- a** - short
- b** - muscular
- c** - young
- d** - handsome/good-looking
- e** - thin/slim
- f** - tall
- g** - heavy
- h** - pretty
- i** - old
- j** - cute

## B - DESCRIBING PEOPLE'S APPEARANCE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Faça sentenças. Use **have** ou **has** e as informações na ordem correta.

- a** - Shirley has short, straight, light brown hair.
- b** - I have long, curly, blonde hair.
- c** - Bruno has short, wavy, dark brown hair.
- d** - We have short, kinky, white hair.
- e** - They have light brown eyes.
- f** - Eduarda has long, straight, red hair.
- g** - My mother and I have long, kinky, brown hair.
- h** - Tina has green eyes.
- i** - Melissa has short, straight, black hair.
- j** - My brothers have short, wavy, light brown hair.
- k** - Christine has long, curly, white hair.
- l** - He has long, wavy, gray hair.





**m** - Antoni has light blue eyes.

## 2 - Exercise

Faça sentenças. Use o verbo **Be** e as informações.

**a** - Mariana and her husband are tall and good-looking.

**b** - I'm short, heavy and young.

**c** - Samantha is slim, muscular and pretty.

**d** - You are thin and old.

**e** - Gustavo and his friend are young and tall.

**f** - She is heavy and cute.

**g** - Jose is short and muscular.

**h** - They are old and beautiful.

**i** - Gabriela and her sister are tall, slim and young.

**j** - His daughter is short and cute.

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda a pergunta sobre o **você mesmo**.

A resposta deste exercício é pessoal e varia de acordo com o aluno.

### 2 - Pair Practice

Faça a mesma pergunta do exercício anterior para seu professor ou colega de classe. Escreva a resposta deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçã. Descreva as pessoas. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

**a** - He has short, straight, blonde hair and he has light brown eyes.

**b** - She has long, curly, brown hair and she has beautiful green eyes.

**c** - He has blue eyes and he has short, wavy, gray hair.

**d** - He has light gray eyes and he has short, kinky, red hair.

### Audio script:

**a** - My name is Felipe and I have short, straight, blonde hair. My eyes? I have light brown eyes.

**b** - I'm Rosa and I have long, curly, brown hair. I have beautiful green eyes.

**c** - Hi. My name is Daniel, but people call me Danny. I have blue eyes and I have short, wavy, gray hair.

**d** - Hi! How's it going? I'm Arnold. I have light gray eyes and I have short, kinky, red hair.

## AULA 17

## A - PARTS OF THE BODY

### 1 - Exercise

Escreva as partes do rosto.

**a** - Forehead

**b** - Ear

**c** - Mouth

**d** - Eye

**e** - Nose

**f** - Tooth/Teeth

### 2 - Exercise

Escreva as partes do corpo.

**a** - Head

**b** - Neck

**c** - Shoulder

**d** - Elbow

**e** - Stomach

**f** - Hand





- g** - Knee
- h** - Leg
- i** - Ankle
- j** - Foot

## B - AILMENTS AND REMEDIES

### 1 - Exercise

Traduza as **indisposições** para o inglês.

- a** - Headache
- b** - Backache
- c** - Stomachache
- d** - Earache
- e** - Toothache
- f** - Fever
- g** - Cold
- h** - Cough

### 2 - Exercise

Traduza os **tratamentos** para o inglês.

- a** - See a doctor
- b** - Cold tablets
- c** - Aspirin
- d** - Painkiller
- e** - Lie down
- f** - Cough medicine
- g** - Eye drops
- h** - Antibiotics
- i** - Ointment
- j** - Antihistamine

## C - WAYS TO SAY YOU ARE NOT WELL

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

### 1 - Exercise

Complete as sentenças. Use **have**, **feel** ou **hurt**.

- a** - John has a fever.
- b** - I feel nauseous.
- c** - George's head hurts.
- d** - Alison feels dizzy.
- e** - You have pain in your hand.
- f** - Viola has a cough.
- g** - Their teeth hurt.
- h** - Joel feels sick.
- i** - Steve has pain in his knee.
- j** - We have a stomachache.
- k** - My father feels weak.
- l** - Mrs. Chastain feels short of breath.
- m** - Her mother's arms hurt.
- n** - Rosette and I have pain in our backs.
- o** - His foot hurts.

## D - EXTRA

### 1 - Exercise

Ouçá. Descreva as pessoas. (O aluno deve abrir o arquivo de áudio indicado na apostila.)

- a** - He feels nauseous.
- b** - She has a toothache.
- c** - She has a backache.
- d** - He feels short of breath.

### Audio script:

- a** - I don't know what I ate yesterday, but now I feel nauseous. I'll have to see the doctor.
- b** - Today I'm not OK. I have a toothache. I'm going to see a dentist later.
- c** - My back is killing me. I think that's because I worked out too much yesterday. Now I have





a backache.

- d** - I didn't sleep well last night. My heart started to race and now I feel short of breath. I'm definitely going to see a doctor.

## AULA 18

### A - ACCIDENTS AND INJURIES

#### 1 - Exercise

Escreva os verbos em inglês.

- a** - hurt
- b** - burn
- c** - break
- d** - twist
- e** - fall

#### 2 - Exercise

Complete as sentenças. Use os verbos e o **Simple Past**.

- a** - Tania hurt her back yesterday.
- b** - I broke my arm last month.
- c** - My father burned his finger this morning.
- d** - Jonas twisted his ankle playing soccer.
- e** - Her son fell down the stairs last weekend.

### B - GIVING ADVICE

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

#### 1 - Exercise

Complete as sentenças. Use **should** ou **shouldn't** e o verbo indicado.

- a** - Grace shouldn't take an aspirin.
- b** - You should lie down.
- c** - William shouldn't go to work today.

- d** - She should drink some tea.
- e** - Emma and her sister should go to school.
- f** - He shouldn't take something.
- g** - Denise should see a doctor.
- h** - They shouldn't go to bed late.
- i** - Shirley shouldn't take the bus to school.
- j** - I should see a dentist.

#### 2 - Exercise

Faça **Information Questions**. Use **should** e as informações.

- a** - What should I do?
- b** - When should Charles come?
- c** - How should we go to his house?
- d** - When should I travel to Paris?
- e** - Why should Norma take something?
- f** - Where should Pauline and her friends sleep?
- g** - What should Mario cook for dinner?
- h** - Who should Richard help?
- i** - What time should we leave for the airport?
- j** - Where should Sylvia buy her new car?

### C - EVERYDAY SITUATIONS

#### 1 - Exercise

Complete os diálogos. Use as palavras da caixa.

- a** - feel
- b** - problem
- c** - aspirin
- d** - hurts
- e** - should
- f** - doctor
- g** - fever
- h** - shouldn't
- i** - stay





j - take

## D - EXTRA

### 1 - Exercise

Ouçá. Dê conselhos usando **should** ou **shouldn't**.

As respostas para este exercício variam de acordo com o aluno, mas todas devem incluir **should** ou **shouldn't** e um verbo.

#### Audio script:

- a - I have a terrible headache. What should I do?
- b - Today I don't feel well. I have a backache. What should I do?
- c - I'm not okay today. I have a cough. What should I do?
- d - I didn't sleep well last night and now I have a fever. What should I do?

## AULA 19

## A - ABILITIES

### 1 - Exercise

Traduza as **habilidades** para o inglês.

- a - sing
- b - play the piano
- c - swim
- d - sew
- e - knit
- f - draw
- g - paint
- h - fix

## B - TALKING ABOUT ABILITIES

O aluno deve ler e revisar a gramática por meio dos exemplos. O professor pode aproveitar para explicar novamente o ponto gramatical para o aluno.

## GABARITO DA APOSTILA

### 1 - Exercise

Complete as sentenças. Use **can** ou **can't** e o verbo indicado.

- a - Allison can play the violin.
- b - My sister and I can't speak Greek.
- c - Joseph can cook spaghetti.
- d - Our children can't swim in the ocean.
- e - Karen can dance the samba.
- f - She can't paint with watercolors.
- g - Dolores can drive a car.
- h - They can't whistle loudly.
- i - Mary can fix a car.
- j - Logan and Charles can't draw a tree.

### 2 - Exercise

Faça **perguntas**. Use **can** e as informações.

- a - Can Cole make juice?
- b - What can Margaret do?
- c - Can you sing a Brazilian song?
- d - Can Paul knit a sweater?
- e - Can they cook rice and beans?
- f - What can Mary and her husband play?
- g - Can Elizabeth dance the waltz?
- h - Can your father fix the window?
- i - What can her grandmother knit?
- j - Can Frank speak Chinese?
- k - Can she make coffee?

## C - CONVERSATION PRACTICE

### 1 - Exercise

Responda a pergunta sobre o **você mesmo**.

A resposta deste exercício é pessoal e varia de acordo com o aluno.





## 2 - Pair Practice

Faça a mesma pergunta do exercício anterior para seu professor ou colega de classe. Escreva a resposta deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## D - EXTRA

### 1 - Exercise

Ouçá. Responda as perguntas.

- a** - He can play the guitar.
- b** - She can swim.
- c** - He can draw.
- d** - She can cook.

### Audio script:

- a** - Bill: I love music and I always wanted to play a musical instrument when I was a child. Now that I'm an adult I can play the guitar.
- b** - Silvia: My parents and I go to the public swimming pool a lot, so now I can swim very well.
- c** - Samuel: What can I do well? I can draw. I've studied and practiced it a lot since my teenage years.
- d** - Anne: I can cook exceptionally. Everybody loves my cooking.

## AULA 20

## A - VOCABULARY REVIEW

### 1 - Exercise

Traduza para o inglês..

- a** - elbow
- b** - old
- c** - shoulder
- d** - wavy

**e** - sew

**f** - young

**g** - mouth

**h** - green eyes

**i** - headache

**j** - kinky

**k** - muscular

**l** - nose

**m** - light brown eyes

**n** - curly

**o** - ankle

**p** - straight

**q** - short

**r** - knee

**s** - fever

**t** - draw

## B - GRAMMAR REVIEW

### 1 - Exercise

Faça sentenças. Use **have** ou **has** e as informações na ordem correta..

- a** - Thomas has long, straight, brown hair.
- b** - We have short, kinky, white hair.
- c** - My sisters have long, wavy, black hair.
- d** - Sandra has long, curly, blonde hair.
- e** - He has light green eyes.

### 2 - Exercise

Faça sentenças. Use o verbo **Be** e as informações.

- a** - I'm short, heavy and young.
- b** - Octavia is tall and muscular.
- c** - Daniel and his wife are young and tall.
- d** - They are thin and old.





**e** - His son is short and cute.

**e** - They can dance the tango.

## 3 - Exercise

Complete as sentenças. Use **have**, **feel** ou **hurt**.

**a** - His shoulder hurts.

**b** - Ana has a cough.

**c** - I feel nauseous.

**d** - Alexandra feels weak.

**e** - They have a stomachache.

## 7 - Exercise

Faça perguntas. Use **can** e as informações.

**a** - What can his aunt cook?

**b** - Can Wellington knit a sweater?

**c** - What can Rosalina do?

**d** - Can John dance the rumba?

**e** - Can your son make coffee?

## 4 - Exercise

Complete as sentenças. Use **should** ou **shouldn't** e o verbo indicado.

**a** - I shouldn't lie down.

**b** - You should see a doctor.

**c** - Christiana shouldn't go to school.

**d** - Francine and her sister should take an aspirin.

**e** - He shouldn't drink some tea.

## C - CONVERSATION REVIEW

### 1 - Exercise

Descreva seu professor, um colega de classe ou um membro da família e fale sobre suas habilidades.

As respostas deste exercício são pessoais e variam de acordo com o aluno.

### 2 - Pair Practice

Faça a mesma pergunta do exercício anterior para seu professor ou colega de classe. Escreva as respostas deles.

As sentenças deste exercício variam de acordo com o parceiro escolhido e as respostas dele.

## 5 - Exercise

Faça **Information Questions**. Use **should** e as informações.

**a** - How should we go to the party?

**b** - Why should Arnold take a painkiller?

**c** - What should Daisy cook for lunch?

**d** - Who should I help?

**e** - Where should they buy a new car?

## D - EXTRA

### 1 - Exercise

Ouçá. Complete o texto.

### Audio script:

Hi. My name's Catherine Williams. I'm **single**. I have long, **straight**, blonde hair. People say I'm **short**, but I don't think so. Someday I'm going to be a great singer. I can sing and **play** the guitar. I'm the lead singer of my band. My band and I do small gigs at birthday parties. We practice at my school art room. We **went** to school last Saturday night to practice. I come from a family of musicians. My mother can **sing** and my father can play the piano. They always tell me to believe in myself and never give up. They say I **should** fight for what I want.

## 6 - Exercise

Complete as sentenças. Use **can** ou **can't** e o verbo indicado.

**a** - Jonah and I can speak Japanese.

**b** - Amanda can't fix a bike.

**c** - My son can swim in the ocean.

**d** - Timothy can't drive a car.

